



**SCOPE & SEQUENCE**  
**GR. 12 – SOCIAL 30**

**Student Task**

**GRADE 12: Social 30**

**TOPIC A: Political And Economic Systems**

**TASK: Position Paper regarding Bill 11**

**PRODUCTIVITY TOOL: Internet Research, Presentation Software of Choice**

**TIMELINE: 3 Weeks Outside Class; 1 Class for Presentations**

**LEVEL OF DIFFICULTY: Project**

The students will investigate both sides of the issue on the privatization of health care in Alberta as outlined in Bill 11, then take a position and defend it based on research from the Internet, local newspapers, etc. Presentations made to the class will be done in whatever manner the student deems appropriate (i.e., word processor, slide show, panel discussion, video, etc.)



**ICT Outcomes**

**The learner will:**

- C1** 4.1 plan and perform complex searches, using more than one electronic source
- 4.2 select information from appropriate sources, including primary and secondary sources
- 4.3 evaluate and explain the advantages and disadvantages of various search strategies
- 4.4 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for context, audience and purpose that extend and communicate understanding of complex issues
- C2** 4.1 consult a wide variety of sources that reflect varied viewpoints on particular topics
- 4.2 evaluate the validity of gathered viewpoints against other sources
- C3** 4.1 assess the authority, reliability and validity of electronically accessed information
- 4.2 demonstrate discriminatory selection of electronically accessed information that is relevant to a particular topic
- C6** 4.5 evaluate the appropriateness of the technology used to investigate or solve a problem
- C7** 4.1 use appropriate strategies to locate information to meet personal needs
- 4.2 analyze and synthesize information to determine patterns and links among ideas
- 4.3 use appropriate presentation software to demonstrate personal understandings
- F3** 4.2 record relevant data for acknowledging sources of information, and cite sources correctly
- 4.3 respect ownership and integrity of information
- F4** 4.3 identify and analyze a variety of factors that affect the authenticity of information derived from mass media and electronic information
- P6** 4.1 select and use the appropriate technologies to communicate effectively with a targeted audience





## Curriculum Outcomes

### **GRADE 12: Social 30**

#### **TOPIC A: Political And Economic Systems**

#### **TASK: Position Paper regarding Bill 11**

#### *Generalizations and Key Understandings*

#### ***THEME II: Political and Economic Systems in Practice***

- d. the role of the individual in society is affected by the emphasis placed on collective good or individualism

Concepts: collectivism, economic rights

- e. new issues and ideas challenge traditional political and economic beliefs and practices

Concepts: human rights, justice, human survival

#### ***Skill Objectives, Process Skills***

- a. access and use appropriate sources of information
- b. synthesize information and ideas
- c. determine underlying assumptions of a statement or position
- e. logically defend a position on an issue or a problem

#### ***Communication Skills***

- c. effectively defend a point of view orally or in writing

#### ***Inquiry Skills***

- a. design, select and use appropriate inquiry strategies to answer questions, solve problems and make decisions
- b. demonstrate maturity of thought in stating and defending a position

#### ***Attitude Objectives***

- a. an appreciation of independent and critical thinking about significant social issues
- b. intellectual curiosity, open-mindedness and interest in current issues related to political and economic systems
- c. an appreciation of the strengths and weaknesses of current economic and political systems

