



SCOPE & SEQUENCE

GR. 11 – SOCIAL 20



Student Task

GRADE 11: Social 20

TOPIC A: Development and Interaction of Nations: Nineteenth Century Europe

TASK: Nationalism Scrapbook

PRODUCTIVITY TOOLS: Internet Research, Word Processor

TIMELINE: ? Classes

LEVEL OF DIFFICULTY: ~~~~ Project

The purpose of this assignment is to provide a framework for further exploration of the concept of nationalism in the modern world. Students will select and clip out news articles, editorials, pictures and political cartoons that relate to the issue of nationalism. These could be taken from current publications such as newspapers and magazines, as well as from the Internet. If possible, students should try to find items that represent 10 different examples of nationalism. The assignment should include the following:

- ☐ Each selection must be cut out neatly and pasted on a separate page, with appropriate sources and dates for each. Note if the source is a primary or secondary source.
- ☐ Students will evaluate and explain the advantages and disadvantages of various search strategies.
- ☐ Students will write a short commentary for each selection (**two paragraphs**) which will provide:
 - a brief summary of the story surrounding the item
 - a brief explanation of how this item relates to the concept of nationalism
- ☐ The selections should be organized with a title page, table of contents, and appropriate header/footer.



ICT Outcomes

The learner will:

- C1** 4.1 plan and perform complex searches, using more than one electronic source
- 4.2 select information from appropriate sources, including primary and secondary sources
- 4.3 evaluate and explain the advantages and disadvantages of various search strategies
- 4.4 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for context, audience and purpose that extend and communicate understanding of complex issues
- C2** 4.1 consult a wide variety of sources that reflect varied viewpoints on particular topics
- C3** 4.2 demonstrate discriminatory selection of electronically accessed information that is relevant to a particular topic
- C6** 4.5 evaluate the appropriateness of the technology used to investigate or solve a problem
- C7** 4.1 use appropriate strategies to locate information to meet personal needs
- 4.2 analyze and synthesize information to determine patterns and links among ideas
- F2** 4.1 use technology outside formal classroom settings
- 4.7 use current, reliable information sources from around the world
- 4.8 analyze and assess the impact of technology on the global community
- F3** 4.2 record relevant data for acknowledging sources of information, and cite sources correctly
- 4.3 respect ownership and integrity of information
- F4** 4.3 identify and analyze a variety of factors that affect the authenticity of information derived from mass media and electronic information
- P1** 4.1 continue to demonstrate the outcomes achieved in prior grades and course subjects (*in this case, font size, font style, table of contents, and header/footer*)





Curriculum Outcomes

GRADE 11: Social 20**TOPIC A: Development and Interaction of Nations: Nineteenth Century Europe****TASK: Nationalism Scrapbook***Generalizations and Key Understandings***TOPIC A: Canada in the Twentieth Century*****THEME II: Nationalism***

- a. nationalism continued as a force of change in European society
Concepts: change (refer to one or two examples of nationalistic movements)

Skill Objectives, Process Skills

- a. summarize information from a variety of print and non-print sources
- b. distinguish between different points of view
- c. make decisions and defend their choice

Inquiry Skills

- a. develop creative and critical thinking skills in problem-solving and decision-making strategies
- b. consider alternatives, make decisions and substantiate their choices

Attitude Objectives

- d. an appreciation of the need to understand the background to events and issues

