


SCOPE & SEQUENCE
K - MATH

Student Task

KINDERGARTEN: Math

STRAND: Number (Number Concepts)

TASK: Counting

PRODUCTIVITY TOOL: *KidPix*

TIMELINE: 1 Class

DIFFICULTY LEVEL: Easy

Using *KidPix* software, the student will type the number being studied then choose a rubber stamp from any of the stamp palettes and “stamp” their page the appropriate number of times, as well as label their work with his/her name. The student will then share ideas with their peers.


ICT Outcomes

The learner will:

- F1** 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
- 1.2 apply terminology appropriate to the technologies being used at this division level
- 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology
- F2** 1.2 describe particular technologies being used for specific purposes
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
- 1.3 work collaboratively to share limited resources
- 1.4 demonstrate care of technology equipment
- F5** 1.1 demonstrate proper posture when using a computer
- 1.2 demonstrate safe behaviors when using technology
- F6** 1.1 perform basic computer operations, which may vary by environment (moving the cursor, clicking on an icon)
- P3** 1.1 access images, such as clip art, to support communication
- 1.3 access sound clips or recorded voice to support communication
- P4** 1.1 integrate text and graphics to form a meaningful message
- 1.2 balance text and graphics for visual effect






Curriculum Outcomes

KINDERGARTEN: Math

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TASK: Counting

General Outcome

-  Describe orally and compare quantities from 0 to 10, using number words in daily experiences.

Specific Outcomes # 1 and 4

1. Count the number of objects in a set (0 to 10).
4. Explore the representation of single-digit numerals, using a calculator or a computer to represent numerals on a screen.

