


SCOPE & SEQUENCE
GR. 9 – SOCIAL STUDIES

Student Task
GRADE 9: Social Studies**TOPIC B: Economic Growth: A Case Study of the Former U.S.S.R.****TASK: Travel Brochure****PRODUCTIVITY TOOL: Internet Research, Scanner, Word Processor****TIMELINE: 3 Weeks (2 planning, 10 create timeline, brochure and project evaluation, 3 presentations)****LEVEL OF DIFFICULTY: Project**

Students are put into groups to develop an 8-page travel brochure using the four-fold legal landscape paper size format to describe a region in the U.S.S.R. The groups are as follows:

- ☐ Group 1 – Western Region (Estonia, Latvia, Lithuania, South-West Ukraine (including Kiev), Moldavian S.S.R., Byelorussian S.S.R.)
- ☐ Group 2 – North Western Region (including Leningrad)
- ☐ Group 3 – South Ukraine – Donets – Dnieper Region (including Black Sea resorts – Crimea)
- ☐ Group 4 – Caucasus Region (including Georgian S.S.R. and Armenian S.S.R.)
- ☐ Group 5 – Central-Volga Region (including Moscow)
- ☐ Group 6 – Central Asian Region (including Turkmenistan, Uzbekistan, Tashkent, Samarkand)
- ☐ Group 7 – South West Siberia and North Kazakhstan
- ☐ Group 8 – Eastern Siberian Region and South Far East
- ☐ Group 9 – North Siberia (east of the Ural Mountains)

The brochures are to include a title page and information on each of the following: geography, types of industry, culture, places to visit, climate, transportation, accommodation, contact information for the “travel agency”. By completing this project, students will learn about project management and timelines, complex Internet search techniques, the authority and reliability of material found on the Internet, and citing their sources.


ICT Outcomes
The learner will:

- C1** 3.1 plan and conduct a search, using a wide variety of electronic sources
- 3.5 analyze and synthesize information to create a product
- 3.6 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for content, audience and purpose
- C3** 3.1 evaluate the authority and reliability of electronic sources
- 3.2 evaluate the relevance of electronically accessed information to a particular topic
- C4** 3.1 create a plan for an inquiry that includes consideration of time management
- 3.3 demonstrate the advanced search skills necessary to limit the number of hits desired for online and offline databases; for example, the use of “and” and “or” between search topics and the choice of appropriate search engines for the topic
- C6** 3.1 articulate clearly a plan of action to use technology to solve a problem
- 3.2 identify the appropriate materials and tools to use in order to accomplish a plan of action
- F1** 3.1 demonstrate an understanding that information can be translated through a variety of media
- F2** 3.3 identify the cultural impact of global communication
- F3** 3.1 use time and resources on the network wisely
- 3.4 cite sources when using copyright and/or public domain material
- F4** 3.1 identify aspects of style in a presentation
- 3.4 recognize that the ability of technology to manipulate images and sound can alter the meaning of a communication
- P1** 3.1 design a document, using style sheets and with attention to page layout, that incorporates advanced word processing techniques, including margins, columns, table of contents, bibliography and index





Curriculum Outcomes

GRADE 9: Social Studies

TOPIC B: Economic Growth: A Case Study of the Former U.S.S.R.

TASK: Travel Brochure

Knowledge Objectives, Bullet 1

- ✎ The physical environment provides opportunity and at the same time imposes limitations. Concepts: Geography (location, landforms, bodies of water, climate, vegetation, natural resources, size and population distribution)

Skill Objectives, Process Skills

Locating/Interpreting/Organizing, Bullets 2,3,4 and 7

- ✎ identify possible sources and locations of information
- ✎ acquire information to find answers to questions through listening, observing, reading and using community resources
- ✎ differentiate between main and related ideas
- ✎ identify and critically evaluate the relationships among the purposes, messages and intended audience of visual communications

Analyzing/Synthesizing/Evaluating, Bullets 1 and 4

- ✎ compare information about a topic drawn from two or more sources to see if it is identical, similar, parallel or inconsistent, unrelated or contradictory; detect bias
- ✎ categorize information to develop concepts



TRAVEL BROCHURE FOR RUSSIA

ASSIGNMENT

Write an 8-page travel brochure, using the four-fold legal landscape paper size format, to describe a country or region in a group project as designated in your Social Studies class. The layout should include .5” margins, four equal columns, tab settings that match the column width, and full justification to enhance column layout and design. The 8 pages of the brochure must include information on the following:

1. Geography (landforms, rivers, bodies of water, vegetation and soil regions)
2. Types of Industry (relating to the geography or otherwise)
3. Culture (festivals relating specifically to the country or region)
4. Places to Visit (sightseeing trips, theatres, museums, scenic points)
5. Climate (weather at various times in the year so the traveler will know what clothes to take along);
Travel Agency (names of group participants and “For more information contact” information)
6. Transportation (steamer, river cruises, railways, air services, bus services)
7. Accommodations, passports, visas required (if any) and currency
8. Title page

PROJECT MANAGEMENT

Provide the answers to the following topics in a 2-3 page overview of your project to include: project timeline and time management, Internet Research, resources used, project evaluation and bibliography.

Project Timeline and Time Management

Establish a timeline to complete your project. Include research, organizing your material, typing the actual document, adding graphics (clipart, Internet graphics and scanned images), editing your material, printing the final document, as well as completing the project management and evaluation section. Include a copy of your timeline with your project. Evaluate how effective your timeline was compared to the actual completion for the various stages of the project. How did you have to adjust your timeline as the project proceeded?

Internet Research

Use a minimum of two search engines to perform the following Internet searches:

Internet Research		
Criteria	Search #1	Search #2
Search Engine Used (use AND and OR parameters)		
Material Found		
Authority and reliability of the material found (reputable sources? usefulness of the material? bias? etc.)		
Which search engine do you prefer and why?		

Resources Used

List the various resources used to complete this project. Include Internet Research, CD-ROM, texts, library materials, etc.

Project Evaluation

1. Identify the cultural impact of global communication.
2. Analyze and assess the impact on society of having limitless access to information.
3. How did the graphic images (clipart, Internet pictures, and scanned images) add to your presentation?
4. How did the capabilities of the Word Processor (WordArt, columns, spell check, thesaurus) help you build a better project than you would have had without the technology?)



Bibliography

Make a bibliography with a hanging indent to cite your sources. All sources should be listed alphabetically by author. If, for example, a web page does not list an author, alphabetize using the web page's title.

For a text or CD-ROM reference, use the following format:

Author's Last Name, Author's First Name. Title. Publishing City: Publishing Company. Year.

For an Internet reference, use the following format using square brackets:

Author's Last Name, Author's First Name (if available). Web Page Title. [Online: <http://www.evergreencsrd.ab.ca>. Accessed: 7 February 2000]

For a reference with two or more authors:

First Author's Last Name, First Author's First Name and Second Author's First Name Second Author's Last Name. Title. Publishing City: Publishing Company. Year.

TIMELINE

You will be given 10 class periods to work on this project. The project must be printed double-sided and folded. It will be marked for content in Social Studies and format in Information Processing. Please print a copy of the brochure as well as the project timeline, research and resources. A second copy is to be handed in to your Information Processing teacher.

Date Due:

MARKING CRITERIA FOR FORMAT

Side 1 of the Brochure:

- | | |
|---|----|
| 1. Geography (font, titles, content and graphic) | /2 |
| 2. Types of Industry (font, title, content, optional graphic) | /2 |
| 3. Culture (font, title, content, optional graphic) | /2 |
| 4. Places to Visit (font, title, content, optional graphic) | /2 |
| Travel Agency Information (participants, contact information) | /2 |

Side 2 of the Brochure:

- | | |
|--|------------|
| 5. Climate (font, title, content and optional graphic) | /2 |
| 6. Transportation (font, title, content and optional graphic) | /2 |
| 7. Accommodations, passports, visas required (if any) and currency (font, title, content) | /2 |
| 8. Title page (font, text art title, content, flag and/or graphic) | /2 |
| Uses legal landscape format with four equal columns with .5" margins | /1 |
| Uses full justification to enhance the column layout and design | /1 |
| Adjusts the tab settings to match the column width | /1 |
| Includes graphics (computer-generated, Internet generated, scanned, etc. & inserted effectively) | /4 |
| Includes spelling and grammar that enhances readability | /3 |
| Enhances work with appropriate borders | /1 |
| Front and back of brochure match format, font and layout design | /2 |
| Brochure is printed double-sided and folded neatly | /2 |
| Project Timeline, Time Management, Resources, Evaluation & Bibliography (3 each) | /15 |
| Teamwork (cooperation and appropriate use of class time) | /2 |
| TOTAL | /50 |

