





**SCOPE & SEQUENCE**  
**GR. 9 – SOCIAL STUDIES**

**Student Task**
**GRADE 9: Social Studies****TOPIC A: Economic Growth: USA****TASK: Slide Presentation on Physical Regions of the USA****PRODUCTIVITY TOOL: Paint, Multimedia Presentation, Spreadsheet****TIMELINE: 6-8 Classes****LEVEL OF DIFFICULTY: Project**

Students are asked to write notes on the Physical Geography of the USA by creating a chapter summary using presentation software as their tool.

Their summary should include:

-  title slide
-  information for each of the ten regions to include: key features, natural resources, primary industries and a scanned map for each of the regional maps (modifying maps in a Paint program as required)
-  inferences regarding temperature and precipitation as it relates to vegetation and industry in the area



**ICT Outcomes**
**The learner will:**

- C1** 3.6 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for content, audience and purpose
- C4** 3.1 create a plan for an inquiry that includes consideration of time management
- C5** 3.1 access, retrieve and share information from electronic sources, such as common files
- C7** 3.1 identify patterns in organized information
  - 3.2 make connections among related, organized data, and assemble various pieces into a unified message
- F1** 3.1 demonstrate an understanding that information can be translated through a variety of media
  - 3.3 apply terminology appropriate to the technology being used at this division level
  - 3.4 demonstrate an understanding that digital technology follows a logical order of operations
  - 3.8 demonstrate an understanding that technology is a process, technique or tool used to alter human activity
- F3** 3.1 use time and resources on a network wisely
  - 3.4 cite sources when using copyright and/or public domain material
- F4** 3.1 identify aspects of style in a presentation
  - 3.2 understand the nature of various media and how they are consciously used to influence an audience
  - 3.4 recognize that the ability of technology to manipulate images and sound can alter the meaning of a communication
- P3** 3.2 create multimedia presentations that incorporate meaningful graphics, audio, video, and text gathered from remote resources
- P4** 3.3 emphasize information, using placement and color





## Curriculum Outcomes

### **GRADE 9: Social Studies**

#### **TOPIC A: Economic Growth: USA**

#### **TASK: Slide Presentation on Physical Regions of the USA**

##### ***Knowledge Objectives, Bullet 1***

- ✎ Significant change results from industrialization.  
Concepts: Industrialization

##### ***Skill Objectives, Process Skills***

##### ***Locating/Interpreting/Organizing, Bullets 6 and 8***

- ✎ identify relationships among variables within charts, graphs and tables
- ✎ read and interpret maps to uncover relationships between geography and industrialization in the United States

##### ***Analyzing/Synthesizing/Evaluating, Bullet 4***

- ✎ categorize information to develop concepts – industrialization, market economy, quality of life

