


SCOPE & SEQUENCE
GR. 9 - LANGUAGE ARTS

Student Task

GRADE 9: English Language Arts

TASK: Position Paper

PRODUCTIVITY TOOL: Internet Research, Word Processor

TIMELINE: 10 Classes

DIFFICULTY: ~ ~ ~ Project

Students will choose from a list of debatable topics. They then research their topic, choose a viewpoint, present both points of view, choose and argue a position in a 1200-1500 word essay. Finally, students will present their topics to their peers.



ICT Outcomes

The learner will:

- C1** 3.1 plan and conduct a search, using a wide variety of electronic resources
- 3.2 refine searches to limit sources to a manageable number
- 3.5 analyze and synthesize information to create a product
- 3.6 communicate in a persuasive and engaging manner, through appropriate forms, such as reports and multimedia presentations, applying information technologies for content, audience and purpose
- C2** 3.1 access diverse viewpoints on particular topics by using appropriate technologies
- 3.2 assemble and organize different viewpoints in order to assess their validity
- 3.3 use information technology to find facts that support or refute diverse viewpoints
- C3** 3.1 evaluate the authority and reliability of electronic sources
- 3.2 evaluate the relevance of electronically accessed information on a particular topic
- C7** 3.2 make connections among related, organized data, and assemble various pieces into a unified message
- F1** 3.1 demonstrate an understanding that information can be transmitted through a variety of media
- 3.3 apply terminology appropriate to the technology being used at this division level
- F3** 3.3 understand the need for copyright legislation
- 3.4 cite sources when using copyright and/or public domain material
- F4** 3.2 understand the nature of various media and how they are consciously used to influence an audience
- P1** 3.1 design a document, using style sheets and with attention to page layout, that incorporates advanced word processing techniques, including headers, footers, margins, columns, table of contents, bibliography and index





Curriculum Outcomes

GRADE 9: English Language Arts

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GO 1.1 Discover and Explore, Bullets 1, 2 and 3

- talk with others and experience a variety of oral, print and other media texts to explore, develop and justify own opinions and points of view
- extend understanding by taking different points of view when rereading and reflecting on oral, print and other media texts

GO 1.2 Clarify and Extend, Bullets 1, 2 and 3

- integrate own perspectives and interpretations with understandings developed through discussing and through experiencing a variety of oral, print and other media texts
- examine and reexamine ideas, information and experiences from different points of view to find patterns and see relationships
- assess whether new information extends understanding by considering diverse opinions and exploring ambiguities

GO 3.1 Plan and Focus, Bullets 1, 2, 3 and 4

- synthesize ideas and information from a variety of sources to develop own opinions, points of view and general impressions
- select types and sources of information to achieve an effective balance between researched information and own ideas
- select information sources that will provide effective support, convincing argument or unique perspectives

GO 3.2 Select and Process, Bullets 1, 3, 4 and 5

- follow up on cited references to locate additional information
- evaluate sources for currency, reliability and possible bias of information for a particular research project

GO 3.3 Organize, Record and Evaluate, Bullets 1, 3, 4, 5, 6, 7 and 8

- organize ideas and information by developing and selecting appropriate categories and organizational structures
- develop coherence by relating all key ideas to the overall purpose of the oral, print or other media text

- use own words to summarize and record information in a variety of forms; paraphrase and/or quote relevant facts and opinions; reference sources

- select and record ideas and information that will support an opinion or point of view, appeal to the audience, and suit the tone and length of the chosen form of oral, print or other media text

- choose specific vocabulary and use conventions accurately and effectively to enhance credibility

GO 3.4 Share and Review, Bullets 2 and 3

- integrate appropriate visual, print and/or other media to reinforce overall impression or point of view and engage the audience

GO 4.1 Enhance and Improve, Bullets 1, 2, 3, 4 and 5

- revise to ensure effective introductions, consistent points of view, effective transitions between ideas and appropriate conclusions
- revise to enhance effective transitions between ideas and maintain a consistent organizational pattern

GO 4.2 Attend to Conventions, Bullets 3 and 4

- use a variety of strategies to make effective transitions between sentences and paragraphs in own writing
- demonstrate the deliberate, conscientious and independent application of a variety of editing and proofreading strategies to confirm spellings in own writing

