












SCOPE & SEQUENCE
GR. 7 – SOCIAL STUDIES

Student Task
GRADE 7: Social Studies**TOPIC B: Japan****TASK: Slide Show****PRODUCTIVITY TOOL: Internet Research, Multimedia Presentation****TIMELINE: 10-12 Classes****LEVEL OF DIFFICULTY: Project**

As a windup for the unit on Japan, students will make a slide show with the following slides:

-  Title Page with appropriate graphics (name, country, flag, teacher, student)
-  Geography
 - names of the islands with picture
 - names of the major cities (Tokyo and Koba)
 - explain about each city, i.e. population, capital city, population density
 - also include Sea of Japan and Pacific Ocean
-  Culture
 - way of life
 - school habits
 - leisure
 - customs
 - food
 - housing
 - buying habits
-  Religions
 - picture and information
-  Government
 - type of government today and leader
-  History of Japan
 - before and after World War II
-  Youth of Today
 - clothing
 - education
 - music
 - problems
 - activities
-  Economy
 - employment
 - technology
 - material wealth
-  Sites of Japan
 - places to visit (pictures and explanation)
-  Other interesting information
 - something to share found during research



ICT Outcomes
The learner will:

- C1** 3.6 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for content, audience and purpose
- C2** 3.1 access diverse viewpoints on particular topics by using appropriate technologies
- C4** 3.1 create a plan for an inquiry that includes consideration of time management
 - 3.2 develop a process to manage volumes of information that can be available through electronic sources
- C7** 3.2 make connections among related, organized data, and assemble various pieces into a unified message
- F1** 3.1 demonstrate an understanding that information can be transmitted through a variety of media
 - 3.3 apply terminology appropriate to the technology being used at this division level
- F2** 3.1 describe the impact of communication technologies on past, present and future workplaces, lifestyles and the environment
 - 3.3 identify the cultural impact of global communication
- F3** 3.1 use time and resources on the network wisely
 - 3.4 cite sources when using copyright and/or public domain material
- F6** 3.3 demonstrate proficiency in uploading and downloading text, image, audio and video files
- P3** 3.2 create multimedia presentations that incorporate meaningful graphics, audio, video, and text gathered from remote sources
- P4** 3.3 emphasize information, using placement and colour
- P6** 3.2 demonstrate proficiency in accessing local area network, wide area network and Internet services, including uploading and downloading text, image audio and video files








Curriculum Outcomes

GRADE 7: Social Studies






TOPIC B: Japan

TASK: Slide Show


Knowledge Objectives

-  Change results from one or a combination of causes.
Concepts: agents of change, natural environment, aftermath of WWII
-  Change is a continuous process occurring unevenly within cultures.
Concepts: transition, communication, socialization, beliefs/values, role
-  Some aspects of culture are more enduring than others.
Concepts: cultural retention, communication, socialization, beliefs/values, role



Skill Objectives, Process Skills

-  acquire information to find answers to questions through listening, observing, reading, and utilizing community resources
-  identify the purposes, message and intended audience of visual communications
-  read and interpret maps to identify relationships between geography and Japanese culture
-  make notes that outline the main and related ideas from reading
-  categorize information to develop concepts—agents of change, transition, cultural retention

Communication Skills

-  convey thoughts, feelings and information in an oral presentation, speech or debate to classroom groups on cultural transition

Attitude Objectives

-  appreciation of change as a common feature of life in all cultures
-  sensitivity to the customs and beliefs of cultural groups other than their own

