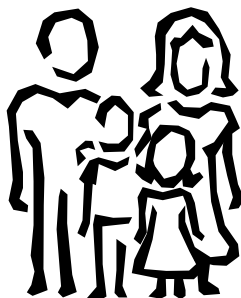



**SCOPE & SEQUENCE**  
**GR. 7 – SOCIAL STUDIES**

**Student Task**
**GRADE 7: Social Studies****TOPIC A: Culture****TASK: Essay on Life in the Future****PRODUCTIVITY TOOL: Word Processor****TIMELINE: 5 Classes****LEVEL OF DIFFICULTY: Project**

As a windup for the unit on culture, it is suggested that the student write an essay outlining what they think their life will be like at age 25, and again at age 45 years. The essay should include:

- ☐ Title Page with appropriate graphics
- ☐ Table of Contents with dot leader tabs for page numbering, and Roman numeral numbering at the bottom of the page
- ☐ Contents to address 3-4 sentences on each of the following categories: Education, Occupations, Family, Shelter, Food, Clothing, Religion, Entertainment, Sports, Transportation, Communication, Law, Government, and Economy
- ☐ Header with the title “Culture – A Look at My Future...Your Name” in the top left and the ordinal page number in the top right, as well as a footer with the words “Social Studies 7 – Name of School”
- ☐ Marks will also be given for overall appearance, neatness, effort, sentence structure, spelling and punctuation.



**ICT Outcomes**
**The learner will:**

- C1** 3.6 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for content, audience and purpose
- C4** 3.1 create a plan for an inquiry that includes consideration of time management
- C6** 3.2 identify the appropriate materials and tools to use in order to accomplish a plan of action
- C7** 3.2 make connections among related, organized data, and assemble various pieces into a unified message
- F1** 3.1 demonstrate an understanding that information can be transmitted through a variety of media
- 3.3 apply terminology appropriate to the technology being used at this division level
- 3.7 demonstrate the ability to troubleshoot technical problems
- F2** 3.1 describe the impact of communication technologies on past, present and future workplaces, lifestyles and the environment
- 3.3 identify the cultural impact of global communication
- 3.5 make inferences regarding future trends in the development and impact of communication technologies
- F3** 3.1 use time and resources on the network wisely
- F6** 3.3 demonstrate proficiency in uploading and downloading text, image and audio and video files
- P1** 3.1 design a document, using style sheets and with attention to page layout, that incorporates advanced word processing techniques, including headers, footers, margins, columns, table of contents, bibliography and index
- 3.3 revise text documents based on feedback from others







## Curriculum Outcomes

### **GRADE 7: Social Studies**




#### **TOPIC A: Culture**

#### **TASK: Essay on Life in the Future**


#### ***Knowledge Objectives, Bullets 1 and 2***

-  communication
-  examination of various concepts: institutions (such as family, education, religion, government, economy, recreation, home)


#### ***Skill Objectives, Process Skills, Bullets 1, 10 and 13***

-  identify and define topic
-  compare information about a topic drawn from two or more sources to see if it is identical, similar, parallel or inconsistent, unrelated or contradictory
-  categorize information to develop concepts

#### ***Communication Skills, Bullet 2***

-  write a clear and effective short report to defend a decision to encourage more conformity or individuality within some aspect of culture

#### ***Attitude Objectives, Bullet 4***

-  confidence in expressing their own ideas



## SOCIAL 7 – CULTURE: FINAL PROJECT




### Overview

What about **your** future? Write a brief essay about your future life; use your imagination to determine what your life might be like at the age of 25 and 45. Be sure to comment on whether you think life how things will change over time or whether you think there should be effort made to maintain current day traditions.






Work will be rated on the following scale:

- 5 – Meets Standard of Excellence
- 4 – Approaches Standard of Excellence
- 3 – Clearly Meets the Acceptable Standard
- 2 – Does Not Clearly Meet Acceptable Standard
- 1 – Below Acceptable Standard


### 1. Title Page

-  Centered Title: Culture – A Look at My Future
-  Information Left Justified in the Bottom Right Corner:
  - Your Name
  - Grade & Class
  - Social Studies 7
  - Teacher’s Name
  - Date
-  Graphics to enhance the title page /5



### 2. Table of Contents

-  Create a table of contents that includes the following items
-  Items listed in a dot leader table format
-  Items listed with the appropriate ordinal page numbers for the essay
-  Page has a Roman numeral - i -at the bottom centre of the page
-  Page does not include header or footer /5


### 3. Essay

-  3-4 sentences for each category listing first what you might expect your life to be like at the age 25 and then at 45
- Categories include: Education, Occupations, Family, Shelter, Food, Clothing, Religion, Entertainment, Sports, Transportation, Communication, Law, Government and Economy /5 x 5 = /25

### 4. Header and Footer

-  Includes a header with the title “Culture – A Look at My Future...Your Name” in the top left and the page number in the top right
-  Includes a footer with the words “Social Studies 7 - St. Marguerite School” /5

### 5. Overall Appearance

-  Overall appearance, neatness, effort, grammar, spelling and punctuation. /5 x 2 = /10

**TOTAL = /50**

**COMMENTS:**

