


**SCOPE & SEQUENCE**  
**GR. 5 – SOCIAL STUDIES**

**Student Task**
**GRADE 5: Social Studies****TOPIC A: Canada Its Geography And People****TASK: Create Display on an Assigned Province****PRODUCTIVITY TOOL: Mind Mapping Tool, Internet Research, Word Processor, email****TIMELINE: 2-3 Weeks****LEVEL OF DIFFICULTY: Project**

The student will research and present a display based on a Canadian province using Internet research techniques, text-based research and communication technologies. Student reports are to include the following information:

- ☐ Provincial/Territorial symbols: map, flag, emblem, animal, bird, flower
- ☐ Main cities: at least two main cities, population information
- ☐ Natural resources and people: main resources and subsequent industries
- ☐ History of the province/territory: when it joined Canada, main areas explored, interesting events, how did the province/territory get its name
- ☐ Directed Internet research to specified sites from Statistics Canada
- ☐ email communication to determine the license plate slogan of the assigned province
- ☐ 10 Interesting Facts from independent research

Use mind mapping/webbing to brainstorm the steps involved in the process and email to research information about other provinces.



**ICT Outcomes**
**The learner will:**

- C1** 2.1 access and retrieve appropriate information from the Internet by using a specific search path or from given uniform resource locations (URLs)
- 2.2 organize information gathered from the Internet or an electronic source by selecting and recording the data in logical files or categories; and by communicating effectively, through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes
- C2** 2.1 seek responses to inquiries from various authorities through electronic media
- C3** 2.2 recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used
- C4** 2.2 organize information, using such tools as a database, spreadsheet or electronic webbing
- C5** 2.3 extend the scope of a project beyond classroom collaboration by using communication technologies, such as telephone and email
- C6** 2.6 solve issue-related problems, using such communication tools as a word-processor or email to calculators, spreadsheets, databases or hypertext technology
- C7** 2.1 use a variety of technologies to organize and synthesize researched information
- F2** 2.5 describe, using examples, how communication and information networks, such as the telephone and the Internet create a global community
- F3** 2.3 use appropriate communication language and etiquette
- 2.4 document sources obtained electronically, such as website addresses
- P5** 2.3 navigate the Internet with appropriate software
- P6** 2.1 select and use the technology appropriate to a given communication situation








## Curriculum Outcomes

### **GRADE 5: Social Studies**




#### **TOPIC A: Canada Its Geography And People**

#### **TASK: Create Display on an Assigned Province**


#### ***Knowledge Objectives, Bullets 3, 5 and 10***

-  difference among continents, countries, provinces and territories
-  the names of the provinces, territories, and their capitals
-  how the physical features of a region affect natural resources, occupations, population distribution and transportation


#### ***Skill Objectives, Process Skills, Bullets 3, 7 and 16***

-  gather information by interpreting relationships and drawing inferences from graphs, tables, charts, pictures, atlases
-  identify, local and label on a map: capital cities, provinces and territories of Canada
-  draw conclusions about how the characteristics of a physical region affect natural resources, occupations, population distribution and transportation

#### ***Communication Skills, Bullet 2***

-  collect and organize information on a clearly defined topic, using a simple outline, webbing, etc.

#### ***Participation Skills, Bullet 3***

-  make meaningful contributions to discussions, supporting ideas with facts and reasons



Student Name \_\_\_\_\_

**Social – Province Report**

**Part 1:** Flag, emblem of province; maps of province; provincial animal/bird; flower \_\_\_\_\_  
5

**Part 2:** Main cities (info of at least 2 main cities) climate of province; population information \_\_\_\_\_  
5

**Part 3:** Natural resources and people (report on what type of resources province has and how the province benefits from them; what are some of the main industries important to the province; what are some of the typical job opportunities from the area – should relate back to natural resource information) \_\_\_\_\_  
5

**Part 4:** History of the province (e.g. When did it become a province of Canada? What explorers traveled there? What kind of interesting events have happened in the province’s history? How did the province get its name? etc.) \_\_\_\_\_  
5

**Part 5:** Use the following websites to learn about your province:

Area of land and fresh water sources

<http://www.statcan.ca/english/Pgdb/Land/Geography/phys01.htm>

Date Your Province Joined Canada

<http://www.acs.ucalgary.ca/~dgwhite/canada4.html>

National Parks [http://parkscanada.pch.gc.ca/parks/Can\\_np\\_e.htm](http://parkscanada.pch.gc.ca/parks/Can_np_e.htm)

Population by Age Groups <http://www.statcan.ca/english/Pgdb/People/Population/demo31a.htm>

List six other websites that give interesting information about your province. Give the title of the website, the URL, and the reason why you liked the website and the date that you accessed the information \_\_\_\_\_  
10

**Part 6:** Include the email communication you have with someone from your assigned province to determine the license plate slogan for your assigned province.

Possible resource:

100 Email Around the World Project

<http://www.buddyproject.org/less/collab/mail/join/default.htm> \_\_\_\_\_  
5

**Part 7:** Interesting facts (include at least 10 facts about the province that don’t fit in any of the above areas of the report. e.g. famous people or events which happened there) \_\_\_\_\_  
5

**Part 8:** Overall appearance: neatness, effort, color, diagrams, pictures, spelling, sentence structure, punctuation. \_\_\_\_\_  
10

**Total Points for Province Report** \_\_\_\_\_ = \_\_\_\_\_ %  
50

