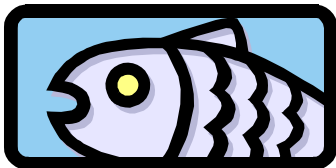
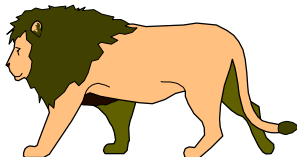
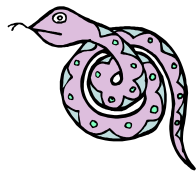



SCOPE & SEQUENCE
GR. 3 - SCIENCE

Student Task
GRADE 3: Science**TOPIC E: Animal Life Cycles****TASK: Classification of Animals Slide Show****PRODUCTIVITY TOOL: Presentation Software****TIMELINE: 2 Weeks****DIFFICULTY LEVEL: Project**

Using a prepared database of information about various animals, students will be placed in five groups and asked five questions regarding the key characteristics of birds, fish, amphibians, reptiles and mammals. As part of a class project, each student will create one slide about a characteristic of his/her type of animal, then illustrate it using clipart or a picture from the Internet. Each group will be asked to identify one example of their animal that can be found in Alberta.



ICT Outcomes
The learner will:

- C1** 1.1 access and retrieve appropriate information from electronic sources for a specific inquiry
- 1.2 process information from more than one source to retell what has been discovered
- C3** 1.1 compare and contrast information from similar types of electronic sources
- C4** 1.1 follow plan to complete an inquiry
- 1.3 organize information from more than one source
- C5** 1.1 share information collected from electronic sources to add to a group task
- C6** 1.2 use technology to organize and display data in a problem-solving context
- 1.3 use technology to support and present conclusions
- C7** 1.2 summarize data by picking key words from gathered information and by using jottings, point form or retelling
- 1.3 draw conclusions from organized information
- F1** 1.1 identify technologies and tools for communicating, storing, retrieving and selecting information
- F3** 1.2 work collaboratively to share limited resources
- 1.4 recognize and acknowledge the ownership of electronic material
- F4** 1.1 compare similar types of information from two different electronic sources
- F6** 1.2 use proper keyboarding techniques for the home row, enter, space bar, tab, backspace, delete and insert-point arrow keys
- P2** 1.1 read information from a prepared database
- P3** 1.1 access images, such as clip art, to support communication
- P4** 1.1 integrate text and graphics to form a meaningful message
- 1.2 balance text and graphics for visual effect
- P5** 1.1 navigate within a document, compact disc or other software program that contains links
- 1.2 access hyperlinked sites on an intranet or the Internet






Curriculum Outcomes

GRADE 3: Science

TOPIC E: Animal Life Cycles

TASK: Classification of Animals Slide Show

General Outcome

-  Describe the appearances and life cycles of some common animals, and identify their adaptations to different environments.

Specific Outcome #3

3. Predict the next stages in the growth and development of at least one animal from each of the following groups: mammals, birds, fish, reptiles, amphibians, insects; and identify similarities and differences in their developmental sequences.

