



SCOPE & SEQUENCE
GR. 2 - SOCIAL

Student Task

GRADE 2: Social Studies

TOPIC A: People Nearby, Plan #2

TASK: Community Acrostic

PRODUCTIVITY TOOL: Word Processor

TIMELINE: 2 Classes

DIFFICULTY LEVEL: ☹☹ Average

Students will visit various sites in their neighborhood. They will then construct an acrostic of the name of their town/city highlighting various stores and places to visit within their community. Clip art will be inserted to add visual impact.


ICT Outcomes

The learner will:

- C4** 1.1 follow a plan to complete an inquiry
- C5** 1.1 share information collected from electronic sources to add to a group task
- F1** 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
- F2** 1.2 describe particular technologies being used for specific purposes
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
 - 1.2 work collaboratively to share limited resources
 - 1.3 demonstrate appropriate care of technology equipment
- P1** 1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques
- P3** 1.1 access images, such as clip art, to support communication





Curriculum Outcomes

GRADE 2: Social Studies

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Knowledge Objectives, Bullets 3 and 5

- ✎ People in my community meet some of their needs through services/facilities.
 - services/facilities in own community, e.g. hospitals, swimming pools, libraries, clinics, senior citizen homes, day-cares, drop-in centers
 - recreation
 - occupation
 - schools
- ✎ People cooperate with each other in our community to meet needs.
 - ways people cooperate; e.g. parent/school cooperation, block parents, food bank, group homes, recreation centers, senior homes and hospitals

Skill Objectives, Bullets 2, 10, and 11

- ✎ identify the purpose of a field study; plan procedures, rules of behavior, questions to be asked, and things to watch and/or listen for
- ✎ draw conclusions about how one's own needs and others' needs are met within the community
- ✎ draw conclusions about how services/facilities accommodate one's needs and needs of others

Communication Skills, Bullet 1

- ✎ express ideas orally and pictorially; e.g. on how individual and/or groups cooperate in own community

Participation Skills, Bullet 4

- ✎ plan and carry out an activity aimed at promoting understanding and cooperation between individuals and/or groups

Attitude Objectives, Bullet 3

- ✎ appreciation and respect for the community services/facilities

