


SCOPE & SEQUENCE
GR. 2 - MATH

Student Task
GRADE 2: Math, Plan #1**STRAND: Shape and Space (Measurements)****TASK: Calendar****PRODUCTIVITY TOOL: *MS Publisher*****TIMELINE: 1 Day****DIFFICULTY LEVEL: Easy**

Working in pairs, the students take turns using a standalone computer station in the classroom using *MS Publisher* software to create a year-at-a-glance calendar. They add notes regarding current events for a month or two-month period (depending on how often you want to repeat the activity during the year). Current events might include: statutory holidays, school holidays, student birthdays, special events for the school, etc.

When all students have completed printing their calendars, a whole class activity can be arranged whereby the students examine calendar time.

- Count the number of months with 30 days.
- Count the number of months with 31 days.
- Read the names of the months of the year.
- Name the months that start on a Monday.
- Name the months that end on a Friday.
- Name the month that starts after _____.
- Name the month that comes before _____.
- Circle your birthday.
- Which day of the week will be the last day of January?
- Which day of the week will be the first day of February?
- What date is the second Wednesday of the month of _____?
- Which day of the week will (name the special event) be? Circle it.
- Predict the day of the week on which the new year will start.



ICT Outcomes
The learner will:

- C7** 1.4 make predictions based on organized information
- F1** 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
- 1.2 apply terminology appropriate to the technologies being used at this division level
- 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology
- F2** 1.2 describe particular technologies being used for specific purposes
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
- 1.2 work collaboratively to share limited resources
- 1.3 demonstrate appropriate care of technology equipment
- F5** 1.1 demonstrate proper posture when using a computer
- 1.2 demonstrate safe behaviors when using technology
- P3** 1.1 access images, such as clip art, to support communication
- P4** 1.2 balance text and graphics for visual effect






Curriculum Outcomes

GRADE 2: Math, Plan #1

STRAND: Shape and Space (Measurements)

TASK: Calendar

General Outcome

-  Estimate, measure and compare, using standard units for length and primarily nonstandard units for other measures

Specific Outcomes #11, 12, and 13

11. Name, in order, the months of the year.
12. Relate the number of days to a week, months to a year, minutes to an hour, hours to a day.
13. Read the date on a calendar.

