


SCOPE & SEQUENCE
GR. 1 - SOCIAL

Student Task

GRADE 1: Social Studies

TOPIC A: My Family

TASK: Story of My Family

PRODUCTIVITY TOOL: Paint, Word Processor

TIMELINE: 4-6 Classes

DIFFICULTY LEVEL: Project

Each student will create a title page for his/her family book. On subsequent pages, the student will draw a picture of themselves or a member of his/her family, then write a sentence or two describing the individual. After student work is printed and displayed on a classroom bulletin board, students will compare and contrast the various family structures.


ICT Outcomes

The learner will:

- C4** 1.1 follow a plan to complete an inquiry
- C6** 1.3 use technology to support and present conclusions
- C7** 1.1 develop questions that reflect a personal information need
- F1** 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
 - 1.2 apply terminology appropriate to the technologies being used at this division level
 - 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology
- F2** 1.2 describe particular technologies being used for specific purposes
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
 - 1.2 work collaboratively to share limited resources
 - 1.3 demonstrate appropriate care of technology equipment
- F6** 1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down
- P1** 1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques
- P3** 1.2 create visual images by using such tools as paint and draw programs for particular audiences and purposes
- P4** 1.1 integrate text and graphics to form a meaningful message





Curriculum Outcomes

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Knowledge Objectives, Bullet 1

- Families are similar.

Concepts: family, membership and size of families, shared family activities

Skill Objectives, Bullets 2, 3 and 5

- acquire information by listening attentively and with purpose to the ideas and feelings of others
- recognize and acquire information from a variety of sources; e.g., pictures, charts, photos, films, books, stories
- compare and draw conclusions about types of families

Communication Skills, Bullets 1 and 3

- express ideas and feelings about their family and other families, pictorially and orally

Participation Skills, Bullet 2

- willingly take turns in class discussions; e.g., sharing information about the family

Attitude Objectives, Bullet 1

- acceptance of a variety of family structures, including one's own family

