



SCOPE & SEQUENCE
GR. 1 - SCIENCE

Student Task

GRADE 1: Science

TOPIC E: Needs of Animals and Plants, Plan #2

TASK: Chart of Living and Nonliving Things

PRODUCTIVITY TOOL: KidPix

TIMELINE: 1 Class

LEVEL OF DIFFICULTY: ☺ Easy

Using *KidPix* software, the student will make a chart with two columns: living and nonliving. Choosing any rubber stamps from any of the stamp palettes, the student will classify pictures that fall into each category. Students will then discuss generalizations regarding what each category has in common.


ICT Outcomes

The learner will:


- C4** 1.1 follow a plan to complete an inquiry
- C6** 1.3 use technology to support and present conclusions
- F1** 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
 - 1.2 apply terminology appropriate to the technologies being used at this division level
 - 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology
- F2** 1.2 describe particular technologies being used for specific purposes
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
 - 1.2 work collaboratively to share limited resources
 - 1.3 demonstrate appropriate care of technology equipment
- F6** 1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down
- P1** 1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques
- P3** 1.2 create visual images by using such tools as paint and draw programs for particular audiences and purposes
- P4** 1.1 integrate text and graphics to form a meaningful image
 - 1.2 balance text and graphics for visual effect





Curriculum Outcomes

GRADE 1: Science**TOPIC E: Needs of Animals and Plants, Plan #2****TASK: Chart of Living and Nonliving Things*****General Outcome***

-  Describe some common living things, and identify needs of those living things.

Specific Outcomes #1, 2

1. Observe, describe and compare living things.
2. Contrast living and nonliving things.

