



**SCOPE & SEQUENCE**  
**GR. 1 - SCIENCE**

**Student Task**

**GRADE 1: Science**

**TOPIC E: Needs of Animals and Plants, Plan #1**

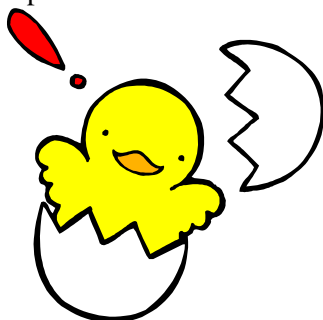

**TASK: Chick Hatching**

**PRODUCTIVITY TOOLS: Paint and Word Processor**

**TIMELINE: 3 Weeks**

**LEVEL OF DIFFICULTY: ~ ~ ~ Project**

Students will examine the various stages of a chick hatching, then draw their findings in a paint program. Importing the various graphics to a word processor, the students will write a sentence describing each stage of development.



**ICT Outcomes**

**The learner will:**


- C4** 1.1 follow a plan to complete an inquiry
- F1** 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
  - 1.2 apply terminology appropriate to the technologies being used at this division level
  - 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology
- F2** 1.2 describe particular technologies being used for specific purposes
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
  - 1.2 work collaboratively to share limited resources
  - 1.3 demonstrate appropriate care of technology equipment
- F6** 1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down
- P1** 1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques
- P3** 1.2 create visual images by using such tools as paint and draw programs for particular audiences and purposes
- P4** 1.1 integrate text and graphics to form a meaningful image
  - 1.2 balance text and graphics for visual effect





## Curriculum Outcomes

**GRADE 1: Science****TOPIC E: Needs of Animals and Plants, Plan #1****TASK: Chick Hatching*****General Outcome***

-  Describe some common living things, and identify needs of those living things.

***Specific Outcome #6***

6. Identify the requirements of animals to maintain life; i.e., air, food, water, shelter, space; and recognize that we must provide these for animals in our care.

