


SCOPE & SEQUENCE
GR. 1 - LANGUAGE ARTS

Student Task

GRADE 1: English Language Arts, Plan #3

TASK: Name Acrostic

PRODUCTIVITY TOOL: *KidPix*

TIMELINE: 1 Class

LEVEL OF DIFFICULTY: ☺ Easy

Using *KidPix* software, the student will type his/her name across the top of the edit window. Using rubber stamps from any of the stamp palettes, the student will choose pictures that start with the same initial as each letter in his/her name, stamping them under the appropriate letter. Students will be encouraged to help each other as necessary, and to share their finished product with a peer, explaining the choice of stamps.


ICT Outcomes

The learner will:

- C1** 1.1 access and retrieve appropriate information from electronic sources for a specific inquiry
- 1.2 process information from more than one source to retell what has been discovered
- F1** 1.1 identify technologies and tools for communicating, storing, retrieving and selecting information
- 1.2 apply terminology appropriate to the technologies being used at this division level
- 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology
- F3** 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
- 1.2 work collaboratively to share limited resources
- 1.3 demonstrate appropriate care of technology equipment
- F6** 1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down
- P3** 1.1 access images, such as clip art, to support communication
- P4** 1.1 integrate text and graphics to form a meaningful message
- 1.2 balance text and graphics for visual effect






Curriculum Outcomes


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GO 1.1 Discover and Explore, Bullet 4

-  experiment with different ways of exploring and developing stories, ideas and experiences

GO 2.1 Use Strategies and Cues, Bullet 18

-  associate sounds with letters and some letter clusters


GO 3.1 Plan and Focus, Bullets 1 and 4

-  explore and share own ideas on topics of discussion and study
-  follow spoken directions for gathering ideas and information


GO 3.2 Select and Process, Bullet 5

-  match information to research needs


GO 3.3 Organize, Record and Evaluate, Bullet 4

-  recognize and use gathered information to communicate new learning


GO 3.4 Share and Review, Bullet 1

-  share ideas and information from oral, print and other media texts with familiar audiences


GO 4.1 Enhance and Improve, Bullet 1

-  ask or respond to questions or comments related to the content of own or others' pictures, stories or talk


GO 4.2 Attend to Conventions, Bullet 5

-  use phonic knowledge and skills and visual memory to attempt spelling of words needed for writing


GO 4.3 Present and Share, Bullet 1

-  present ideas and information to a familiar audience, and respond to questions

GO 5.1 Respect Others and Share Community, Bullet 4

-  use appropriate words, phrases and sentences to ask questions, to seek and give assistance, and to take turns

GO 5.2 Work Within a Group, Bullet 2

-  help others and ask others for help

