



SCOPE & SEQUENCE

GR. 10 – ENGLISH 13



Student Task

GRADE 10: English 13

NOVEL: Deathwatch

TASK: Deathwatch, Literary Essay

PRODUCTIVITY TOOL: Word Processor

TIMELINE: 4 Classes

LEVEL OF DIFFICULTY: ☺☺ Average

Choose one of the following essay questions and write a 5-paragraph essay.

Question #1

In the novel *Deathwatch*, the term “conflict” plays an important role in the plot of the story. In a 5-paragraph essay, explain how conflict is present in the novel. The three areas that you will need to explain are:

1. Man vs. Man
2. Man vs. Nature
3. Man vs. Himself

Describe how these happen and provide **specific** examples from the novel to prove your points.

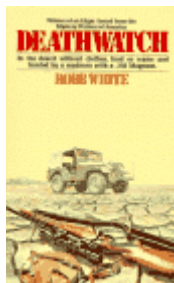
Question #2

Write a 5-paragraph essay describing Ben or Madec. What kind of man is he? What are his values? Choose **three** adjectives to help you write the essay and provide quotations from the novel to prove your statements.

Evaluation

Your essay will be marked according to the following:

1. A detailed **thought web**, rough copy, evidence of revisions
2. Introduction (1 paragraph)
3. Body (3 paragraphs)
4. Conclusion (1 paragraph)
5. Sentence structure, grammar, spelling
6. Overall impression




ICT Outcomes

The learner will:

- C1** 4.4 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for context, audience and purpose that extend and communicate understanding of complex issues
- P1** 4.1 continue to demonstrate the outcomes achieved in prior grades and course subjects (*in this case: font size, font style, header/footer*)





Curriculum Outcomes

GRADE 10: English 13

NOVEL: Deathwatch

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Concept 1, Bullet 1

- ✎ use brainstorming, group or class discussion, exploratory writing, personal experience and incidental reading to generate ideas for writing

Concept 2, Bullets 1, 2 and 4

- ✎ write an introduction which leads directly to the topic
- ✎ develop his/her ideas by using methods appropriate to his topic (e.g., examples or reasons)
- ✎ compose a suitable ending

Concept 3, Bullet 4

- ✎ proofread his/her composition for errors in grammar, usage, punctuation and spelling

Concept 4, Bullet 3

- ✎ use clear, functional prose when his/her purpose is utilitarian, such as when conveying information or arguing a point of view

Concept 5, Bullet 3

- ✎ write a concise, factual, short report in response to a specific assignment or on a subject in which the student has a special interest

Concept 6, Bullet 2

- ✎ understand that the study of literature involves initial reading of the material; personal response; sufficient thoughtful consideration to assure understanding; possible sharing of one's response with others orally or in writing; and, where appropriate, a personal, social or critical evaluation

Concept 11, Bullet 1

- ✎ identify his purpose for reading and extract information based on that purpose

Concept 12, Bullet 3

- ✎ use skimming as a rapid reading technique and use scanning as a process for quickly locating information

