



SCOPE & SEQUENCE

GR. 10 – ENGLISH 10



Student Task

GRADE 10: English 10

NOVEL: Romeo and Juliet, Plan #2







TASK: Romeo and Juliet, Act 3 – Wanted Poster

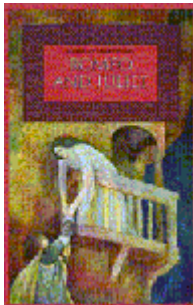
PRODUCTIVITY TOOL: Word Processor

TIMELINE: 1 Class

LEVEL OF DIFFICULTY: ☺ Easy

Create a wanted poster depicting Romeo and the crime of which he is accused. Be sure to include the following:

-  name
-  pencil sketch or picture
-  physical description
-  details of clothing worn when last seen
-  last-known whereabouts
-  any other information that would be helpful



ICT Outcomes

The learner will:

- C1** 4.4 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for context, audience and purpose that extend and communicate understanding of complex issues
- F4** 4.1 discriminate between style and content in a presentation
- P1** 4.1 continue to demonstrate the outcomes achieved in prior grades and course subjects (*in this case: font size, font style, graphic*)
- P3** 4.2 support communication with appropriate images, sounds and music
 - 4.3 apply general principles of graphic layout and design to a document in process
- P4** 4.2 apply principles of graphic design to enhance meaning and audience appeal





Curriculum Outcomes

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Concept 1, Bullet 4

- ✎ recognize the value of drawing upon personal and vicarious experience in producing an individual approach to a composition

Concept 3, Bullet 4

- ✎ proofread for errors in grammar, usage, punctuation and spelling

Concept 4, Bullet 3

- ✎ use clear, functional prose when his/her purpose is utilitarian, such as when writing a report or a literary criticism

Concept 9, Bullet 2

- ✎ rotate literary experience to personal experience

Concept 10, Bullet 1

- ✎ identify the author's purpose for writing

Concept 15, Bullet 3

- ✎ use skimming as a rapid reading technique and use scanning as a process for quickly locating information

