


**SCOPE & SEQUENCE**  
**GR. 10 – ENGLISH 10**

**Student Task**

**GRADE 10: English 10**

**NOVEL: Romeo and Juliet, Plan #1**

**TASK: Romeo and Juliet, Act 2**

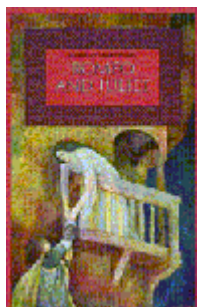
**Infatuation Medication**

**PRODUCTIVITY TOOL: Word Processor**

**TIMELINE: 1 Class**

**DIFFICULTY: ☺ Easy**

As Romeo and Juliet's physician, you diagnose their infatuation as a disease. Describe the symptoms for the disease and name the drug you would prescribe for its treatment. Write an article for a noted medical journal of the time that describes the disease, the symptoms, the medication, the cure, and any information other physicians might find of interest. Include a picture of your medication.



**ICT Outcomes**

**The learner will:**

- C1** 4.4 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for context, audience and purpose that extend and communicate understanding of complex issues
- F4** 4.1 discriminate between style and content in a presentation
- P1** 4.1 continue to demonstrate the outcomes achieved in prior grades and course subjects (*in this case: font size, font style, graphic*)
- P3** 4.2 support communication with appropriate images, sounds and music
- P4** 4.2 apply principles of graphic design to enhance meaning and audience appeal





## Curriculum Outcomes

### **GRADE 10: English 10**

#### **NOVEL: Romeo and Juliet, Plan #1**

#### **TASK: Romeo and Juliet, Act 2**

#### **Infatuation Medication**

##### ***Concept 1, Bullet 1***

- ✎ identify and limit a topic with some assistance from class discussion or teacher suggestion and select material appropriate to his/her subject, purpose and audience from ideas generated during pre-writing activities

##### ***Concept 2, Bullets 1, 3 and 5***

- ✎ write an introduction which leads the reader directly to the topic
- ✎ demonstrate awareness of the importance of developing ideas rather than simply stating them
- ✎ compose a suitable ending

##### ***Concept 4, Bullets 1 and 4***

- ✎ use personal or exploratory writing, such as journal writing or personal reactions, to express and clarify his/her thoughts and feelings and to develop ideas for other types of writing

##### ***Concept 5, Bullet 1***

- ✎ write a convincing argument in support of a clearly defined position

##### ***Concept 9, Bullet 2***

- ✎ relate literary experience to personal experience

##### ***Concept 10, Bullet 4***

- ✎ recognize common allusions and discuss their significance in context

##### ***Concept 11, Bullet 4***

- ✎ demonstrate an understanding of the manner in which the author uses figurative and stylistic devices to achieve his purpose

##### ***Concept 24, Bullet 1***

- ✎ distinguish between fact and opinion

