



**St. Joseph**  
Catholic School

“We Love to Learn, We Learn to Love”

**Annual Education Results Report  
2014-2015**

**Three Year Education Plan  
2015-2018**

## Message from the Principal,

St. Joseph Catholic School's plan for the three years commencing September 1, 2015 was prepared by school administration in accordance with the responsibilities under the School Act and the Government Accountability Act. St. Joseph Catholic School is committed to achieving the results laid out in this Education Plan.

In March 2015, St. Joseph Catholic School conducted a School Review which involved surveys and interviews with students, staff and parents. The results of the School Review have provided excellent information to guide our planning and decision making. After reviewing Alberta Education's Accountability Pillar Survey results as well as our 2015 School Review results, I am pleased to report a continued high level of satisfaction from the St. Joseph Catholic School stakeholders over the past year. Due to the sustained satisfaction level, we will be continuing with many of our existing goals and strategies. We are also developing new strategies to address areas that we feel require continued support and to respond to the changing needs of our students.

I believe that St. Joseph staff and the current leadership team will be able to offer different ideas and perspectives, since we have varied and vast experiences in the field of education, including experienced, returning staff members. In conjunction with our team leaders at St. Joseph, including our Counselor, our new Instructional Coach and Inclusive Education Coordinator, we hope to continue to grow and learn, looking at new initiatives that meet our students' needs.

At St. Joseph Catholic School, we will continue to have teachers self-assess their teaching practises and meet in their Professional Faith Based Learning Communities to continue their professional learning and share best practices with one another.

Mr. Dave Sheehan  
Principal

**Combined 2015 Accountability Pillar Overall Summary**

Measure Category	Measure Category Evaluation	Measure	St. Joseph Catholic School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	94.6	91.9	91.3	89.2	89.1	88.9	Very High	Improved	Excellent
Student Learning Opportunities	n/a	Program of Studies	88.7	88.6	87.6	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	96.4	97.7	94.9	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.4	3.3	3.3	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.4	74.9	74.6	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	73.0	73.1	73.9	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.8	18.4	18.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.2	85.5	84.6	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	50.5	54.4	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	61.2	60.9	61.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	59.0	n/a	n/a	n/a
		Work Preparation	76.2	81.3	82.5	82.0	81.2	80.4	Intermediate	Maintained	Acceptable
		Citizenship	93.5	90.8	89.1	83.5	83.4	83.1	Very High	Improved	Excellent
Parental Involvement	Excellent	Parental Involvement	86.6	90.4	83.8	80.7	80.6	80.2	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	91.4	95.1	92.1	79.6	79.8	80.1	Very High	Maintained	Excellent

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE)..
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
3. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
4. Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).
5. Please note that participation in Diploma Examinations and Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
6. Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

**Measure Evaluation Reference**

**Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.90	65.90 - 70.33	70.33 - 79.81	79.81 - 84.65	84.65 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.45	13.45 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 73.76	73.76 - 81.00	81.00 - 86.67	86.67 - 90.27	90.27 - 100.00
Diploma: Excellence	0.00 - 7.14	7.14 - 13.16	13.16 - 19.74	19.74 - 24.05	24.05 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

**Notes:**

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

**Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

**Category Evaluation**

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern)

## Desired Outcome One: Every student is successful

*Specific Outcome: Students achieve student learning outcomes.*

[No Data for Diploma Exam Results]

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2010	2011	2012	2013	2014	2015	Achievement	Improvement	Overall	2016	2017	2018
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
Drop Out Rate - annual dropout rate of students aged 14 to 18	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
High school to post-secondary transition rate of students within six years of entering Grade 10.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			

### Comment on Results

*(an assessment of progress toward achieving the target)*

- These are High School based outcomes that are not applicable to St. Joseph Catholic School

### Strategies

None

### Notes:

1. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
2. Diploma Examination Participation, High School Completion and High school to Post-secondary Transition rates are based upon a cohort of grade 10 students who are tracked over time.
3. Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).
4. Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

*Specific Outcome: Students achieve student learning outcomes.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2015	Achievement	Improvement	Overall	2016	2017	2018
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	90.1	89.4	87.2	90.8	93.5		Very High	Improved	Excellent			
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	87.2	84.5	81.6	81.3	76.2		Intermediate	Maintained	Acceptable			

**Comment on Results**

*(an assessment of progress toward achieving the target)*

- For parents and teachers of primary-aged students, it can be difficult to connect their learning at a young age to preparation for the workplace.
- Looking closely at the data, it is interesting to notice that for Performance Measure #2 above, parent satisfaction increased from 75% in 2014 to 76.2% in 2015, while teacher satisfaction decreased significantly from 87.5 % to 76.2 %.
- This is an area for our school to address.

**Strategies**

- We are taking time at staff meetings and in our PFLC meetings to learn more about the Cross Curricular Competencies, which are skills and behaviours that students will need to be successful throughout their lives.
- As part of our staff meetings and PFLC meetings, our Instructional Coach is unpacking the 10 Competencies with our staff and we are engaging in discussions about instructional strategies that help students become proficient with the Competencies.
- Through our school communications, we will educate and inform parents how the skills, attitudes and behaviours their children are learning are preparing them not only for success at work when they finish school, but success throughout their lifetime.

Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).

Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

## Desired Outcome Two: Alberta has quality teaching and school leadership

*Specific Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2015	Achievement	Improvement	Overall	2016	2017	2018
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	89.2	89.3	84.9	88.6	88.7		Very High	Maintained	Excellent			

### Comment on Results

*(an assessment of progress toward achieving the target)*

- These impressive results reflect our efforts to provide a quality education to students in our K-4 school.
- While our overall percentage of satisfaction is very high and almost equal to 2014, it is notable that while teacher satisfaction has risen from 84.2% to 92.3%, parent satisfaction has dropped from 92.9% to 85.2%.
- In subject areas such as learning a second language and drama, 32% and 44% of parents respectively indicated the “don’t know” about their satisfaction regarding their child’s opportunity to learn another language or drama, but there is not a high level of dissatisfaction. This appears to be a communication issue between school and home.

### Strategies

It appears that our parent community is unaware of some of the curricular opportunities their children have. To address this:

- Teachers will use classroom newsletters, student reports and parent conferences as opportunities to make parents aware of the many curricular opportunities their children have at school.
- Topics such as drama and computers that are embedded within the program of studies and learning of core subject areas will be given more emphasis. Student projects and achievement with these topics (projects involving technology, demonstrations of student learning through the use of technology, dramatic performances at our Christmas concert and Volunteer Tea) will be highlighted to parents.
- Our school choir will have an active role in our school liturgies, Christmas concerts, and in our community at the Copper Sky Lodge and in Holy Trinity Parish at Catholic Education Sunday.

We are developing several programs to support student learning including:

**Numeracy** - The teachers are involved in ongoing Numeracy professional development to enhance our instruction and improve student learning in the area of numeracy. We are also implementing the Daily 3 Math structure to support student learning in Numeracy.

**Learning Assistance** – We offer Early Literacy Intervention in grades 1-2 as well as in-class Learning Assistance Support for students in Grades 3-4 which focuses on inclusive classroom strategies.

**Learning Commons** – We are transitioning our Library into a Learning Commons by designing engaging learning opportunities for students and giving students opportunities to create and collaborate.

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Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.



## Desired Outcome Three: Alberta's education system is governed effectively

*Specific Outcome: The education system demonstrates collaboration and engagement.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2015	Achievement	Improvement	Overall	2016	2017	2018
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	89.0	81.8	79.1	90.4	86.6		Very High	Maintained	Excellent			
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	96.5	95.7	91.2	97.7	96.4		Very High	Maintained	Excellent			

### Comment on Results

*(an assessment of progress toward achieving the target)*

- Looking at specific questions in the survey, only 5% are dissatisfied with the opportunity to be involved in decisions about their child's education, but 19% indicated they *choose* not to be involved.
- Several parents indicated they have little involvement in the decisions made at the school.
- After examining our 2015 School Review Survey results, in which a higher number of parents responded and represented parents of students from each of our grades Kindergarten to grade four, 93 – 100% of parents indicated they are satisfied with their involvement in their child's education.

### Strategies

- We will continue to share student progress with parents and consult regarding program needs and services required. We are hosting Parent-Teacher Conferences in mid-October to ensure we have discussions regarding student needs and progress early in the school year.
- We have much larger parent representation on our School Council and the group is extremely engaged and active in the school. We continue to advertise our School Council meetings to all parents and encourage parents to bring another parent along with them to the meetings.
- School Council is hosting a Fall Family Dance in addition to our annual Spring Family Dance to strengthen the sense of community and belonging within the school.
- We are engaging and inviting parents to become involved within the school as volunteers in classrooms.
- Parents are highly involved with projects that are working toward construction of a new school playground.

Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).

Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

*Specific Outcome: Students and communities have access to safe and healthy learning environments.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2011	2012	2013	2014	2015	2015	Achievement	Improvement	Overall	2016	2017	2018
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	92.0	90.8	91.3	91.9	94.6		Very High	Improved	Excellent			
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	92.0	91.0	90.3	95.1	91.4		Very High	Maintained	Excellent			

**Comment on Results**

*(an assessment of progress toward achieving the target)*

- As a school, we put a priority on creating safe learning environments for students. The results above indicate students, parents and teachers feel our school is safe and continues to address issues positively as they arise.
- There is a very high level of satisfaction with the quality of education at our school and in our school jurisdiction.

**Strategies**

- We will continue providing counselling services through our 0.5 FTE counsellor.
- Our counsellor is expanding the number of students she access by delivering pro-social and problem solving programs in each classroom.
- Our school-wide WITS program empowers students with strategies to resolve conflicts. We will continue to work with our grade 4 students to take a leadership role for our younger students as WITS Leads – helping younger students problem solve on the playground.
- Cst. Nashem will continue to support us as our School Resource Officer and deliver programs such as Halloween Safety and our WITS assembly.
- We have established Schools Goals within our School Improvement Plan to continue improving on the excellent educational opportunities we provide.
- We are partnering with AMA to train students as crossing guards for the crosswalk in front of our school.

Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).

Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

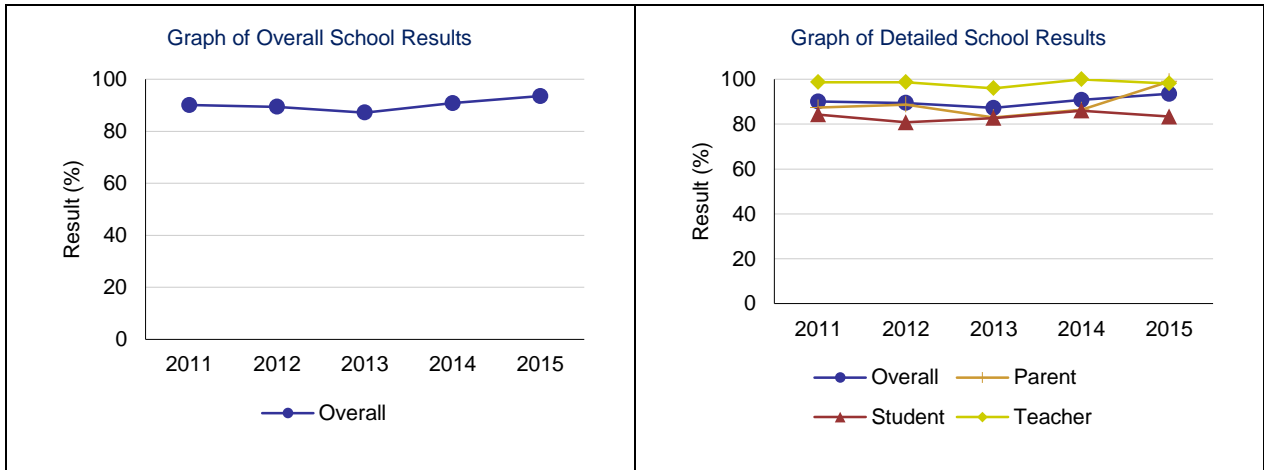
### **APPENDIX – Measure Details**

The following pages include tables and graphs that provide detailed data for the performance measures. Schools may include these under each measure/outcome to provide context and help in interpreting the results.

**Citizenship – Measure Details**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	90.1	89.4	87.2	90.8	93.5	84.2	82.9	81.6	83.7	84.2	81.9	82.5	83.4	83.4	83.5
Teacher	98.7	98.7	96.0	100.0	98.1	97.3	96.9	96.7	97.5	97.7	92.7	93.1	93.6	93.8	94.2
Parent	87.4	88.7	83.0	86.4	99.0	78.8	78.6	74.8	83.3	83.6	78.6	79.4	80.3	81.9	82.1
Student	84.3	80.8	82.7	86.0	83.4	76.5	73.3	73.3	70.4	71.5	74.5	75.0	76.2	74.5	74.2

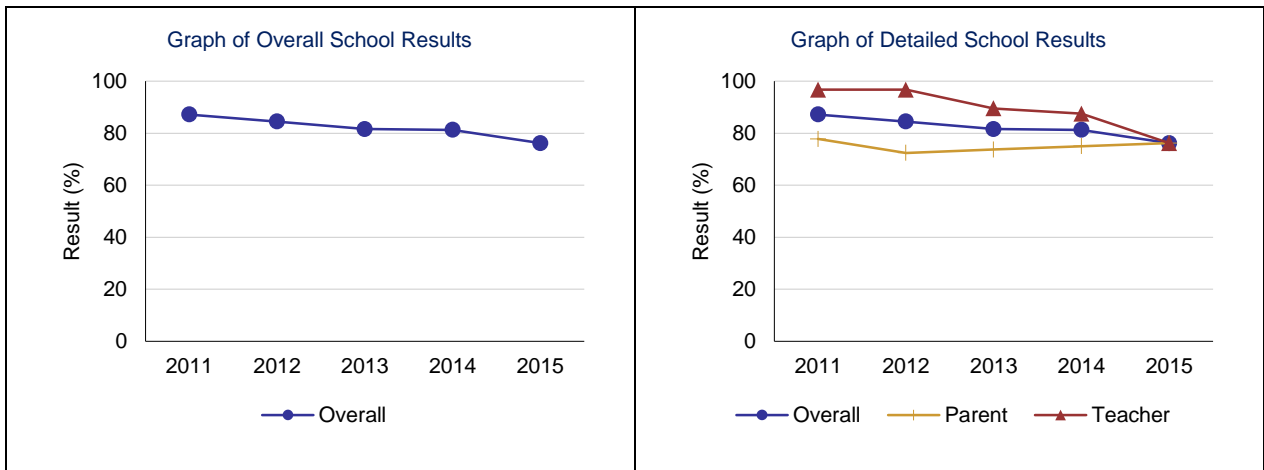


Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*). Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

**Work Preparation – Measure Details**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	87.2	84.5	81.6	81.3	76.2	81.4	82.3	82.8	85.7	83.0	80.1	79.7	80.3	81.2	82.0
Teacher	96.7	96.7	89.5	87.5	76.2	93.6	94.7	94.6	93.3	91.0	89.6	89.5	89.4	89.3	89.7
Parent	77.8	72.4	73.7	75.0	76.2	69.2	69.8	71.1	78.1	75.0	70.6	69.9	71.1	73.1	74.2

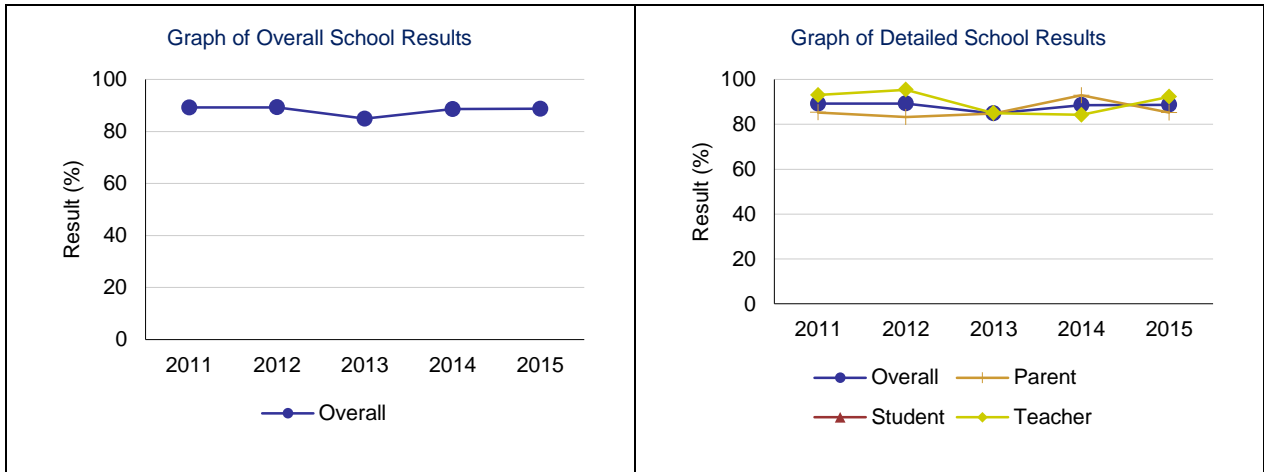


Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).

**Program of Studies – Measure Details**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	89.2	89.3	84.9	88.6	88.7	88.4	85.4	84.8	84.8	84.8	80.9	80.7	81.5	81.3	81.3
Teacher	93.1	95.4	85.0	84.2	92.3	93.4	93.2	91.5	91.5	94.0	87.6	87.3	87.9	87.5	87.2
Parent	85.3	83.2	84.9	92.9	85.2	81.9	80.9	81.6	83.0	79.9	78.3	78.1	78.9	79.9	79.9
Student	n/a	n/a	n/a	n/a	n/a	90.0	82.3	81.4	79.9	80.6	76.9	76.9	77.8	76.6	76.9

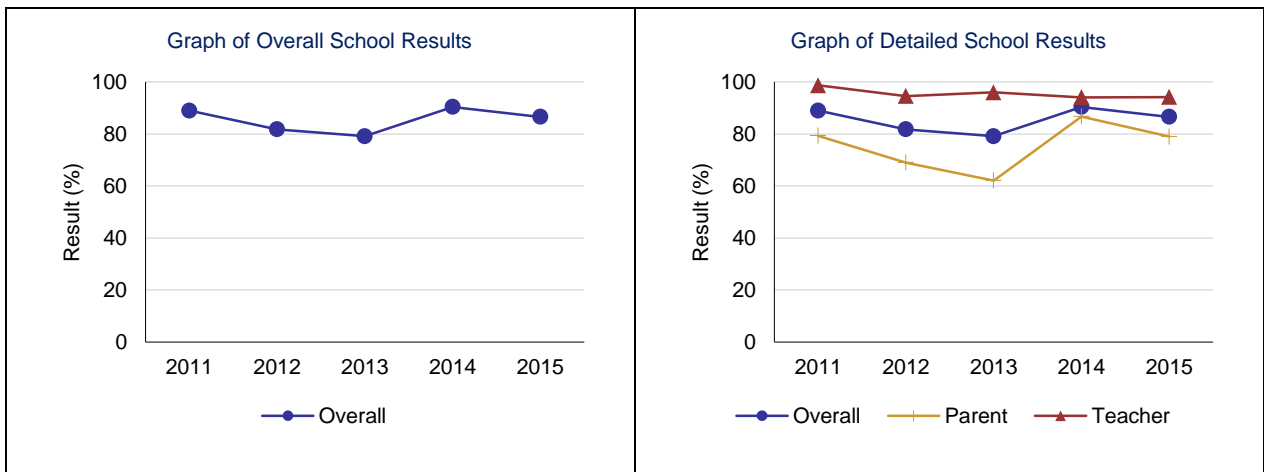


Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*). Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

**Parental Involvement – Measure Details**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	89.0	81.8	79.1	90.4	86.6	80.3	82.3	79.9	82.6	83.0	79.9	79.7	80.3	80.6	80.7
Teacher	98.7	94.6	96.0	94.1	94.2	92.3	92.0	92.1	93.2	93.4	88.1	88.0	88.5	88.0	88.1
Parent	79.3	69.0	62.1	86.7	79.0	68.4	72.6	67.8	71.9	72.7	71.7	71.4	72.2	73.1	73.4

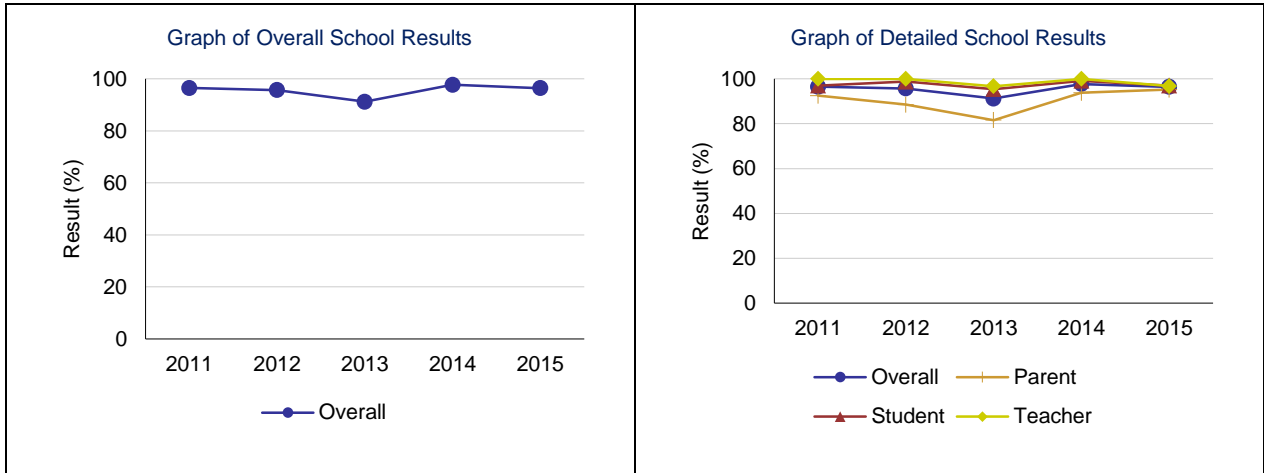


Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*). Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

**Education Quality – Measure Details**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	96.5	95.7	91.2	97.7	96.4	92.6	91.6	89.1	90.2	91.3	89.4	89.4	89.8	89.2	89.5
Teacher	100.0	100.0	96.7	100.0	96.8	98.9	97.6	97.2	96.8	97.9	95.5	95.4	95.7	95.5	95.9
Parent	92.5	88.5	81.6	93.8	95.2	88.6	86.4	83.4	87.6	88.8	84.2	84.2	84.9	84.7	85.4
Student	97.0	98.8	95.4	99.1	97.0	90.4	90.8	86.8	86.1	87.1	88.5	88.6	88.7	87.3	87.4

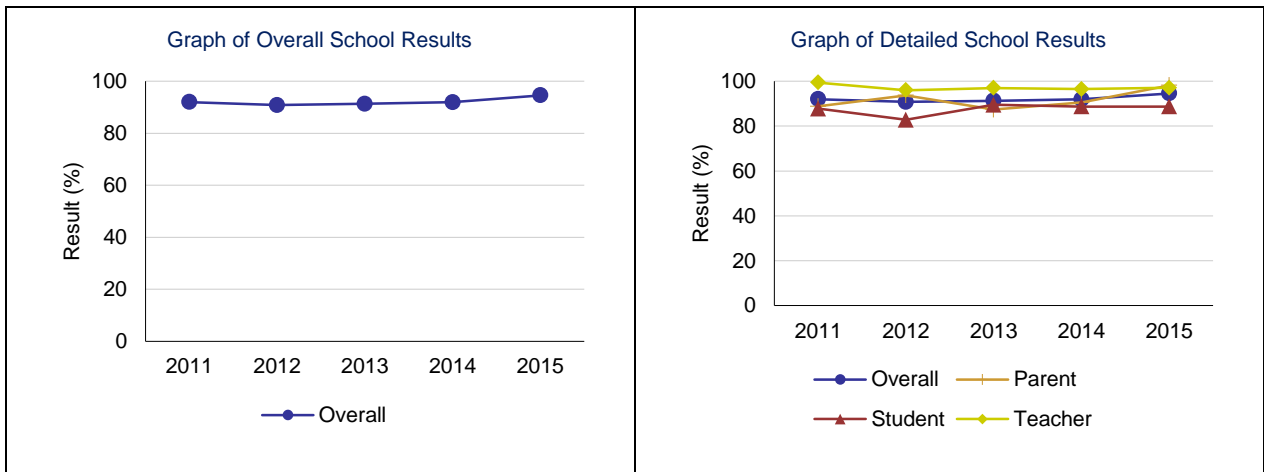


Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*). Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

**Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	92.0	90.8	91.3	91.9	94.6	89.4	89.0	87.5	89.1	89.7	88.1	88.6	89.0	89.1	89.2
Teacher	99.4	96.0	97.0	96.5	97.1	96.7	96.8	95.5	97.2	96.1	94.5	94.8	95.0	95.3	95.4
Parent	88.8	93.7	87.4	90.5	98.1	86.5	86.7	85.1	88.1	90.1	86.6	87.4	87.8	88.9	89.3
Student	87.8	82.8	89.5	88.7	88.7	84.9	83.6	81.9	82.0	82.8	83.3	83.7	84.2	83.1	83.0

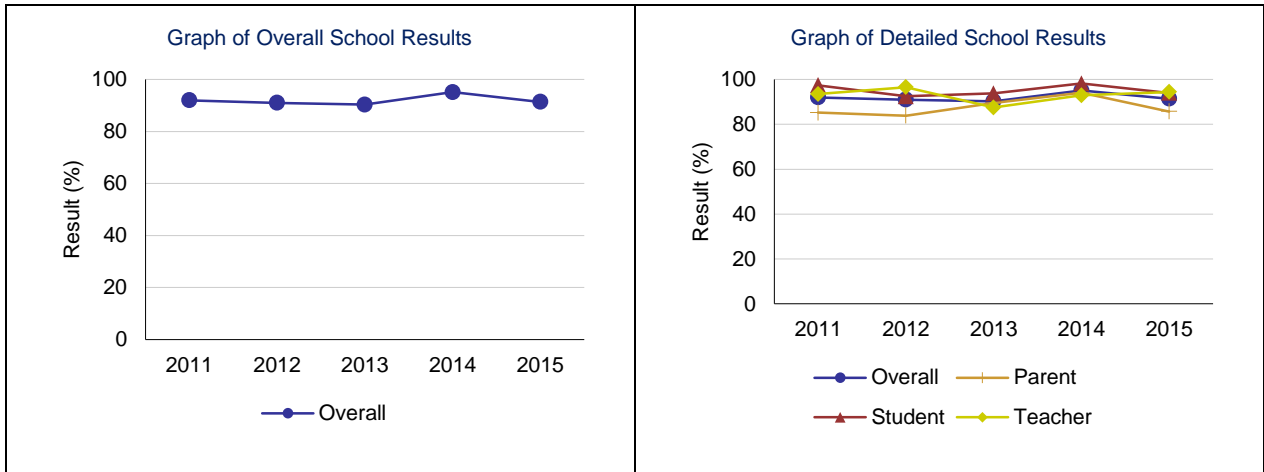


Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*). Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

**School Improvement – Measure Details**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	92.0	91.0	90.3	95.1	91.4	87.3	87.2	83.0	82.8	83.8	80.1	80.0	80.6	79.8	79.6
Teacher	93.5	96.6	87.5	92.9	94.4	90.7	93.8	89.3	87.6	88.4	80.1	81.1	80.9	81.3	79.8
Parent	85.2	83.9	89.5	94.1	85.7	85.7	82.9	79.4	81.5	80.1	77.3	76.2	77.9	77.0	78.5
Student	97.4	92.5	93.8	98.2	94.0	85.6	84.9	80.2	79.2	82.9	82.9	82.7	82.9	81.2	80.7



Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*). Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.